

**Hawaiian Focused Charter School
Vision of the Graduate Themes**



Cultural Knowledge, Responsibility to 'Ohana, Community, and Environment:

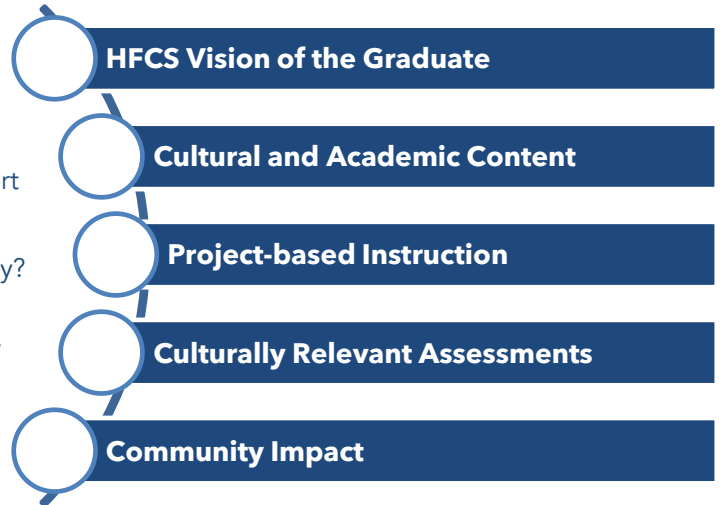
Demonstrate, understand, apply Hawaiian values, respect and honor genealogy, recognize and accept leadership roles to manifest cultural knowledge, know a place (history, resources) as a piko and a foundation for making larger connections, understand importance of reciprocal relationships and responsibilities in a cultural context.

College, Career, Community Readiness:

Communicate effectively (verbal, oral, technologies), a lifelong learner for future competence, able to plan to attain future goals, provide adequately for self and family.

'Āina-Based Education Curricular Framework Components

'Āina-based Education refers to learning experiences that allow learners to create authentic, reciprocal relationships with the land, people, and resources of a specific community. This becomes an integral part of the learner's identity and a catalyst for a personal commitment to the health and well-being of that community. It is situated in learning that honors the past, present and future in order to ensure the sustainability and productivity of all forms of life. More specifically, 'āina-based education embodies the wisdom of the 'ōlelo no'eau: 'O ka hā o ka 'āina, ke ola o ka po'e (The health of the land is the health of the people)(2020, HFCS Ko'olau 'Āina-based Hui).



Kanuikapono Hō'ike Capstone Project Assessments

- PAPA 12: How do I make cultural connections to serve and support my community?
- PAPA 8: How do our values shape who we are as individuals and influence our behavior in our Anahola, Kaua'i community?
- PAPA 5: How does my kihei reflect my 'āina, Kanuikapono elementary experience, and future kuleana?
- PAPA 2: How can designing a mala in the present connect to my learning in the future?

Community Impact

- 'Ike Hawai'i cultural based instruction
- Grade level and content area standards based instruction

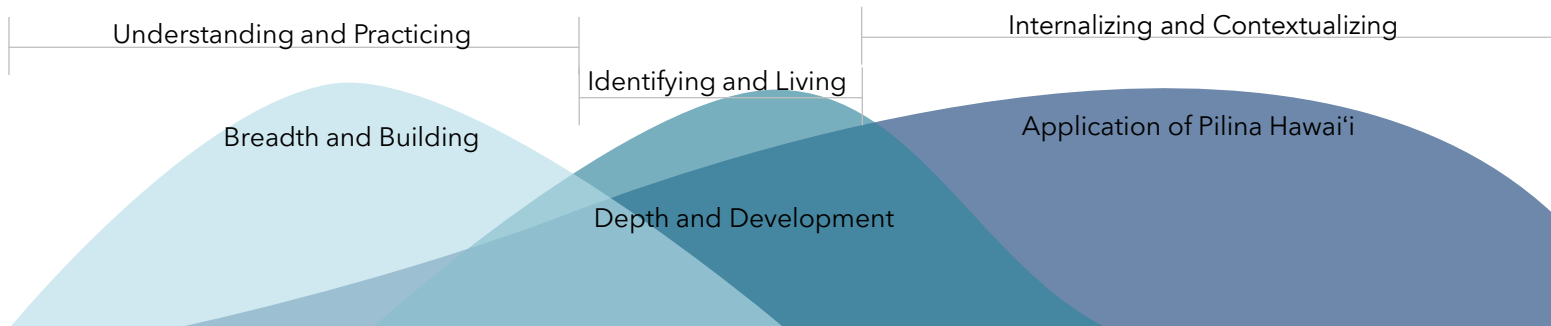
Cultural and Academic Content

- 'Ike Hawai'i cultural based instruction
- Grade level and content area standards based instruction

Culturally Relevant Assessments

- Hō'ike Capstone Projects: Grades 2, 5, 8, 12
- 'Āina based Learning
- Ongoing classroom assessments

Project-based Instruction



Elementary School

Middle School

High School

Multi Tier System of Support (MTSS): Academic, Behavior, Social Emotional Learning