



KANUIKAPONO

PUBLIC CHARTER SCHOOL

SY 20/21 RETURN TO LEARN: HEALTH & SAFETY PROCEDURES

Updated March 17, 2021

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Kanuikapono 'Ohana

'Ohana plays an important role in maintaining the health and safety of our school community. The most important thing you can do to assist us in keeping our school healthy is to keep your child home from school if they are sick.

We will work with 'ohana to support students in their adherence to safety measures and procedures while they are on campus. We understand that there are 'ohana with high risk members in their households, and know that we must all do our part to follow the local and federal health recommendations and regulations.

As we work to create a safe and healthy learning environment on campus, we will need your support as our extended 'ohana to continuously take precautions when not at school.

- *Wearing of face masks/ face shields when in public*
- *Continuing to social distance when around others*
- *Avoid large social gatherings*
- *Avoid unnecessary travel*
- *Monitoring household members for symptoms of illness*
- *Self-quarantining when advised*

All members of the 'ohana will contribute to the success of our school remaining open and it is everyone's kuleana to keep each other safe and healthy. As an 'ohana, we know that you will continue to have questions as conditions are constantly changing, and we are here to help each individual family navigate any concerns that may arise. Please feel free to contact us at info@kanuikapono.k12.hi.us and we will be in touch.

Kanuikapono Encourages Students, Staff and 'Ohana:

- *To wash hands frequently (minimum of 20 seconds);*
- *To use hand sanitizers daily with the recommended 60-70% based alcohol;*
- *To refrain from greeting with handshakes, kisses, and hugs, "honi";*
- *To prioritize personal illnesses by staying home with any illness or signs of illness (coughing, sneezing, body aches, etc.);*
- *To stay 6-feet away from others when practical ;*
- *To talk story with keiki and family members about the severity of the Coronavirus and the preventive measures shared above.*

HEALTH & SAFETY OF KANUIKAPONO 'OHANA

Daily Wellness Check at Home

All Kanuikapono staff, contracted service providers, visitors and students must complete a wellness check each morning before going to school or the office. If the answer is “yes” to any of the questions below, stay home and follow the Return to School/Work Criteria before returning to campus. Please report any illness or COVID-19 exposure to the school.

STEP 1: Check for Symptoms of Illness

Do you or your child have any of these symptoms? If yes, do not go to school.

- Fever (higher than 100°F or hot to the touch)
- Chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue (tiredness, weakness)
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting (stomach ache)
- Diarrhea

STEP 2: Check for Recent COVID-19 Exposure

Do any of the following apply to you or your child? If yes, do not go to school.

- Recently tested positive for COVID-19
- Waiting for COVID-19 test results
- Self-quarantining due to possible COVID-19 exposure (e.g. travel quarantine)
- Living with someone with COVID-19
- Been in close contact with someone with COVID-19

Screening for Potential Illness

Given the wide range of symptoms and the fact that some people with COVID-19 are presymptomatic or asymptomatic, there are limitations to symptom screening for the identification of COVID-19.

The CDC does not currently recommend that schools conduct universal in-person symptom screenings. Refer to [Screening K-12 Students for Symptoms of COVID-19: Limitations and Considerations](#) for more information on screening students. Information about screening employees can be found on the [General Business Frequently Asked Questions](#) page.

Kanuikapono encourages staff, parents, and students to self-screen prior to coming to the school campus based on the best available evidence at this time:

- *CDC does not currently recommend universal symptom screenings (screening all students grades K-12) be conducted by schools.*
- *Parents or caregivers should be strongly encouraged to monitor their children for signs of infectious illness every day.*
- *Students who are sick should not attend school in-person.*

Communal Spaces

Kanuikapono will stagger use of close communal use shared spaces such as the Halau, Wai'ale'ale (green house) mala (gardens) and pā' pa'ani (playground) and tent spaces with shared playground equipment if possible; and [clean and disinfect](#) between use.

The classrooms will use physical barriers, such as sneeze guards and partitions on all classroom desks as an additional safeguard to remain at least 6 feet apart (e.g., reception desks). Physical guides, such as tape on floors or sidewalks and signs on walls will ensure that staff and children remain at least 6 feet apart in lines and at other times.

Drop-off/Arrival times

Students may be dropped off between 7:30-7:50 am. Students may NOT arrive prior to 7:30 am as the campus is not open and there will be no adult supervision. Students must arrive at school wearing a face covering and keep 6-feet of physical distance from others. Students will be temperature checked at curbside drop-off and are to immediately report to their classroom or their designated area upon being dropped off.

At the end of each school day, students will be dismissed from their class. Upon dismissal, students must go directly to their designated pick up area and wear their face covering and maintain 6-feet of physical distance from others. We do ask that parents picking up their student be prompt to avoid the need for students to linger on campus unnecessarily.

Frequent Hand Washing and/or Sanitizing

Hand-washing and sanitizing stations will be available at the entrances of school, near or inside of classrooms, and in all meeting areas. All students and staff should wash or sanitize their hands frequently, including upon arrival, before and after meals, after bathroom use, after coughing or sneezing, in between classes, and before dismissal. Hands should be washed with soap and water for at least 20 seconds.

Students/Staff Small Grouping Practices

Kanuikapono will apply the [cohort](#) model for grades 4 - 12 to acknowledge small groups and keep students together; dividing students and teachers into distinct groups that stay together throughout an entire school day during in-person classroom instruction. Limit mixing between groups such that there is minimal or no interaction between cohorts. Staggered scheduling will also be applied to student arrival and drop-off, recess and lunch breaks, etc. The following physical distancing and masking will be implemented per the CDC guidelines for schools.

As of March 19, 2021 per the CDC

(<https://www.cdc.gov/media/releases/2021/p0319-new-evidence-classroom-physical-distance.html>)

The Centers for Disease Control and Prevention (CDC) is updating K-12 school guidance to reflect the latest science on physical distance between students in classrooms. CDC now recommends that, with universal masking, students should maintain a distance of at least 3 feet in classroom settings. CDC has updated its operational strategy to say:

- *In elementary schools, CDC recommends all students remain at least 3 feet apart in classrooms where mask use is universal — regardless of whether community transmission is low, moderate, substantial, or high.*
- *In middle and high schools, CDC also recommends students should be at least 3 feet apart in classrooms where mask use is universal and in communities where transmission is low, moderate, or substantial.*
- *Middle school students and high school students should be at least 6 feet apart in communities where transmission is high, if cohorting is not possible. [Cohorting](#) is when groups of students are kept together with the same peers and staff throughout the school day to reduce the risk for spread throughout the school. This recommendation is because COVID-19 transmission*

dynamics are different in older students – that is, they are more likely to be exposed to SARS-CoV-2 and spread it than younger children.

- [Additional Considerations for the Use of Masks Among K12 Students](#)

Full-time Students (K-3)

Students in kindergarten to grade three and any students receiving support or IDEA services may attend school full-time on campus Monday through Friday from 7:50am to 2:30pm.

Hybrid/Blended also known as Blended Learning (Combination of Face to Face, on-campus, and Distance/Online learning). Students attend class/course(s) on-campus part-time and online via distance learning the other part of the time. Each grade level, kindergarten through grade eight are divided into two cohort groups: A & B. Cohort A will attend school on campus on Monday and Tuesdays and alternating Wednesdays. Cohort B will attend school on campus on Thursday and Fridays and alternating Wednesdays. Students are on campus two (2) regular school days (7:50am - 2:30pm) a week and alternate half-day (7:50-11:45am) Wednesdays as follows.

Kanuikapono may provide the option for asynchronous virtual/online learning. In the **Virtual/Online** model, also known as 100% Online/Distance Learning, students do not attend school on campus but are required to complete all assignments and assessments through online learning. Online classes will be asynchronous, meaning that students will be self-directed and not attend live, scheduled classes. A teacher will support distance learning by providing all learning materials and providing support and feedback to assess students and give them a grade.

Promote and Practice Personal Hygiene/Hygiene Education and Safe Practices

Kanuikapono will promote strategies for reducing the spread of COVID-19 in school. Hygiene education and safe practices include educating and training staff on at-home symptom screening (e.g., fever, cough, sore throat) and cooperating with federal and local health officials, including to facilitate [contact tracing](#), if exposures or infections warrant.

Student's belongings will be separated from others' and in individually labeled containers, cubbies, or areas. Student arrival and drop-off times; breaks, lunch, and recess locations will be staggered.

Kanuikapono will promote and practice personal hygiene:

- *Do not touch your eyes, nose, or mouth.*
- *Sneeze or cough into a tissue and throw it away. If no tissue is available, reduce the spread of germ by coughing and sneezing into your elbow.*
- *As part of health education, teachers will deliver lessons to develop students skills related to personal hygiene.*

Social and Physical Distancing

Staff, Students, Parents/Guardians will apply the CDC's core principles for physical distancing. Kanuikapono may implement additional measures to encourage and facilitate social distancing, including without limitation:

- Restricting the number of people permitted in communal spaces such as classrooms, elementary and secondary decks, halau deck, Wai'ale'ale (green house) and deck, outdoor learning hubs, staff lounge/work space, halau, and public spaces.
- Restricting athletics and club sports
- Restricting field trips (huaka'i)
- Limiting the number of attendees for school events and activities

Core principle for physical distancing:

- Between students in classrooms:
 - In elementary school, students should be at least 3 feet apart.¹
 - In middle school and high school, students should be at least 3 feet apart in areas of low, moderate, or substantial community transmission. In areas of high community transmission, middle and high school students should be 6 feet apart if cohorting is not possible.^{1,2, 4-6}
- Maintain 6 feet of distance in the following settings:
 - Between adults (teachers and staff), and between adults and students, at all times in the school building. Several studies have found that transmission between staff is more common than transmission between students and staff, and among students, in schools.¹
 - When masks cannot be worn, such as when eating.
 - During activities when increased exhalation occurs, such as singing, shouting, band, or sports and exercise. Move these activities outdoors or to large, well-ventilated space, when possible.
 - In common areas such as school halau or Wai'aleale (green house).
- Use [cohorting](#), and maintain 6 feet of distance between cohorts where possible. Limit contact between cohorts. In areas of substantial (orange) and high (red) levels of community transmission, schools that use less than 6 feet

between students in classrooms, cohorting is recommended, with at least 6 feet maintained between cohorts.

- Remove nonessential furniture and make other changes to classroom layouts to maximize distance between students.
- Face desks in the same direction, where possible.
- Eliminate or decrease nonessential in-person interactions among teachers and staff during meetings, lunches, and other situations that could lead to adult-to-adult transmission.
- **Visitors:** [Limit any nonessential visitors, volunteers, and activities](#) involving external groups or organizations as much as possible—especially with people who are not from the local geographic area (for example, not from the same community, town, city, county). Require all visitors to wear masks and physically distance from others.
- **Transportation:** Create distance between children on school vans (for example, seat children one child per row, skip rows), when possible. [Masks are required](#) by federal order on school vans/buses and other forms of public transportation in the United States. Open windows to improve ventilation when it does not create a safety hazard. More information about school transportation and prevention is available.

Additional suggestions for physical distancing:

- Staggered scheduling: [Stagger](#) school arrival and drop-off times or locations by cohort, or put in place other protocols to limit contact between cohorts, as well as direct contact with parents.
- [Alternate schedules](#) with fixed cohorts of students and staff to decrease class size and promote physical distancing.

Face Covering or Mask

Staff, Students, Parents/Guardians will apply the CDC's core principles for face covering or mask use. Face masks will be mandatory on campus for the safety of all students, faculty, and staff with certain exceptions for certain people, or for certain settings or activities, such as while eating or drinking; consistent and correct use of [well-fitting](#) face [masks](#) with proper filtration by all students, teachers, and staff to prevent SARS-CoV-2 [transmission through respiratory droplets](#). During the non-instructional time (recess/lunch), students will wear a mask in conditions when they need to be worn.

Core principle for face covering or mask use:

- The most [effective fabrics for cloth masks](#) are tightly woven, such as cotton and cotton blends, breathable, and in two or three fabric layers. Masks with exhalation valves or vents, those that use loosely woven fabrics, and those that do not fit properly are not recommended.
- Most students, including those with disabilities, can tolerate and safely wear a mask. However, a narrow subset of students with disabilities might not be able to wear a mask or cannot safely wear a mask.
- Individuals with physical, mental, or health-related conditions, and individuals who are hearing or speaking impaired and for whom a mask or face covering is an obstacle to communication, may be exempted from the mask policy.
- Kanuikapono will make individualized determinations as required by Federal disability laws in order to determine if an exception to the mask requirement is necessary and appropriate for a particular student. If a child with a disability cannot wear a mask, maintain physical distance, or adhere to other public health requirements, the student is still entitled to an appropriate education, which in some circumstances may need to be provided virtually.
- Any employee or parent/guardian wishing to request a disability-related accommodation in connection with Kanuikapono's mask policy should contact support@kanuikapono.k12.hi.us
- Mask use is required on school vans and any school transportation;
- Visitors are permitted in school, however they are required to get a temperature check at the front office, wear masks at all times and should maintain physical distance from others.
- Kanuikapono will encourage modeling of correct and consistent mask use by school administration, teachers, instructors, staff and others respected in the community.
- [*Additional Considerations for the Use of Masks Among K12 Students*](#)

Masks are a supplement to—not a substitute for—other preventive measures. They are intended as an added layer of protection on top of social distancing and other common sense protections, like frequent handwashing, use of hand sanitizer, working and conducting other activities remotely, and staying home when sick or experiencing common symptoms of coronavirus.

The mask must be worn in all hallways, public spaces and common areas, as well as office/classroom spaces where multiple people are present if social distancing of six feet is not possible. Masks are not required to be worn inside an office/classroom where only one person is present, but are required in all public and common spaces. Masks may be required inside classroom bubbles, but must be worn in all public and common spaces. The terms “public spaces” and “common areas” include public

restrooms and communal areas. Masks are required indoors and outdoors if safe social distancing and gathering practices are not possible.

If an employee, student, or parent/guardian has a personal health condition or a disability that prohibits the wearing of a mask as described in this policy and where no other form of personal protective face covering or equipment is suitable based on an individual's health condition, the school's Student Support Services Coordinator and/or HR Director may be contacted at support@kanuikapono.k12.hi.us to discuss the process of providing medical documentation and being provided with a Kanuikapono mask policy exemption letter.

Taking a Mask Break

Students and school employees may need occasional breaks from wearing masks in addition to meal times and during elementary and secondary recess.

Taking a mask break will encourage individuals to drink water and stay hydrated throughout the day. Mask breaks are to be taken only outdoors or in a well-ventilated area if an outdoor area is not feasible, spaced greater than six (6) feet from others.

Wash hands with soap and water or use hand sanitizer that is at least 60% alcohol before removing the mask and then again before placing the mask back on. Remember only to handle the mask from the ear loops or ties. When the mask is not being worn, it should stay with the person (e.g. held by the ear loop or dangling from an ear) to facilitate its prompt use again following the break. If this is not practical, the mask should be stored in a space designated for each individual that is separate from others (e.g., in individually labeled containers, bags, or cubbies). The necessity and duration of mask breaks will need to be determined on a case-by-case basis.

Ventilation

Kanuikapono has increased outdoor learning hubs to provide more opportunity for additional outside air ventilation learning spaces; when weather conditions allow. Additionally, classrooms will provide an increase of fresh outdoor air by opening windows and doors; weather permitted.

Fans are used to increase the effectiveness of open windows. Fans are positioned securely and carefully in or near windows so as not to induce potentially contaminated airflow directly from one person over another.

Cleaning and Sanitizing of Facilities and Devices

Kanuikapono will [clean and disinfect](#) frequently touched surfaces (e.g., playground equipment, door handles, sink handles, drinking fountains) within the school and on school vans at least daily or between use as much as possible. Use of shared objects (e.g., physical education equipment, art supplies, manipulatives) will be limited when possible, or cleaned between use.

Kanuikapono has developed a schedule for increased frequency of [routine cleaning and disinfection](#).

If school vans and/or transport are used by, drivers will practice all safety actions and protocols as indicated for other staff and/or students(e.g., hand hygiene, masks).

Kanuikapono has developed a schedule for increased, routine cleaning and disinfection:

- *To ensure [safe and correct use](#) and storage of [cleaning and disinfection products](#) [external icon](#), including storing products securely away from children. Use products that meet [EPA disinfection criteria](#) [external icon](#)*
- *Cleaning products will not be used near children, and staff will ensure that there is adequate ventilation when using these products to prevent children or themselves from inhaling toxic fumes.*

Cohorts A and B will attend school continuously across two or three days within the school week so that deep disinfecting can take place between cohorts.

Daily Cleaning of Facilities Protocol/Technology Devices

Restrooms, sinks, and sanitizing stations will be regularly cleaned and maintained with supplies. Frequently touched surfaces (e.g playground equipment, door handles, sink handles, drinking fountains) within the school will be disinfected daily and between use as much as possible. Use of shared objects will be limited when possible, or cleaned between use.

- *All classrooms and offices are equipped with hands-free automatic hand sanitizer (contains at least 60% alcohol) stations inside of the door of each room.*
- *All building decks have outdoor sinks with hand soap*

- *All classrooms and offices are equipped with appropriate sanitizing cleaning supplies*

Adequate PPE supplies

Kanuikapono will promote and support [healthy hygiene](#) behaviors by providing adequate supplies, including soap and water, hand sanitizer with at least 60% alcohol (for staff and older children who can safely use hand sanitizer), paper towels, tissues, disinfectant wipes, masks (as feasible) and no-touch/foot-pedal trash cans.

COVID-19 Point of Contact and Response Team

The following staff persons are identified as the Point of Contact (POC) and responsible for responding to COVID-19 concerns.

- Jade Danner Jones, jade.dannerjones@kanuikapono.k12.hi.us
- Desirea Peterson, desirea.peterson@kanuikapono.k12.hi.us

Encouragement for Students/Families/Staff to Stay Home if Sick

Staff, Student, and Parents/Guardians, and 'Ohana should not come to school, and should immediately notify school's front office (e.g., the designated COVID-19 point of contact) if they (staff) or their child (families) become sick with COVID-19 [symptoms](#), test positive for COVID-19, or have been [exposed](#) to someone with COVID-19 symptoms or a confirmed or suspected case.

Kanuikapono shall screen employees, students, and visitors for overt signs of illness in a safe and respectful manner. The purpose of screening would be for general symptoms of illness. Designated staff member(s) will perform the screening.

Upon arrival, staff members will visually inspect all individuals from six feet away for the following symptoms:

- feverish or unusually warm (flushed cheeks)
- coughing or sneezing
- sore throat
- shortness of breath or difficulty breathing
- headache /stomach ache or nausea
- Muscle pain/unusual fatigue
- new loss of taste or smell

Cases of COVID-19 Scenario

When A Student Becomes Sick

When a student(s) displays signs of infectious illness consistent with COVID-19 the Teacher or staff will excuse the student(s) from classroom, cohort or area within the school and will notify the COVID-19 designated POC. The COVID-19 POC will then take the student(s) to the designated isolation room/area (i.e. Health Room) until transportation can be arranged to send the student(s) home or to seek emergency medical attention.

Note: If multiple ill students must be placed in the same isolation room/area, the POC will ensure mask use and that they maintain at least 6 feet of distance between them.

- *COVID-19 POC will notify parent(s), guardians, or caregiver(s) of ill student(s).*
- *Parent(s), guardians, or caregiver(s) will immediately pick up the student(s). The student(s) should consult with their healthcare provider for evaluation and determination if testing is recommended.*

School Illnesses/Accidents

Staff/Teachers will do the following within the classroom:

- Assist students with minor cuts/scrapes.
- Monitor student that has been temperature checked between 98.0 - 100.3 degrees

Staff/Teachers will send a student to the health room for the following:

- Students that need assistance with an ice pack for reasons such as bumping their head or falling down on the playground, etc.
- Students that report to a staff/teacher of feeling sick such as a headache, sore stomach, sore throat, etc.

Cleaning of Facilities Protocol in Case of COVID-19 confirmed Case

Kanuikapono will evacuate the campus and will close off areas visited by the ill persons. All buildings windows and doors will be opened and ventilating fans will be used to increase air circulation in the area. The school will wait 24 hours or as long as practical before beginning cleaning and disinfection. Cleaning staff will clean and disinfect all areas such as classrooms, offices, bathrooms, common areas, shared electronic equipment (like tablets, touch screens, keyboards, remote controls, etc.) focusing especially on frequently touched surfaces.

HEALTH ROOMS AND SERVICES

Kanuikapono has a designated health room to immediately respond to separate staff and/or [children](#) with COVID-19 [symptoms](#) (such as fever, cough, or shortness of breath) at school. Individuals who are sick will immediately be sent home or to a healthcare facility depending on how severe their symptoms are, and follow [CDC guidance for caring for oneself and others](#) who are sick.

Best Practices to Prevent COVID-19 in the Health Room

Kanuikapono will ensure that school health assistant(s) and/or POC and other health professionals are equipped with the appropriate personal protective equipment, training, and protocols for preventing the spread of COVID-19. School Health Assistants (SHAs) perform these essential functions:

Items for use in the health room

- Non-latex disposable gloves.
- Eye protection (face shield or goggles).
- Surgical masks for health service staff when providing care to ill students, aerosolization treatment like a nebulization or use of a peak flow meter..
- Face coverings and/or surgical masks (to be provided to ill students with fever and cough).
- Thermometers (forehead/strip or digital thermometers with a disposable sleeve).
- Disinfecting wipes.

Caring for a Student Who is Sick

If it is determined that a student needs to go to the health room due to a temperature higher than 100 degrees and/or symptoms related to influenza/sickness here are the steps to follow.

1. Notify Health Aide/Assistant that a student is on their way to the health room
2. Be sure to complete a health pass with a description of child's symptoms
3. Student will proceed to the designated health room with a mask on; if student needs assistance, staff member will escort them

4. Once the student is in the health room, Health Assistant will notify Health Aide that a student is present
5. Health Aide will log information onto Daily Health Log, proceed with temperature check, ice pack, or any other services deemed necessary
6. If a child is showing Covid-19 symptoms the Health Aide will notify parents, parents will need to immediately pick up their sick child. If parent refuses to pick up child for any reason the Executive Director will be notified
7. Child will remain in designated health room area until parents arrive
8. If more than one student is in the health room a six foot distance needs to be met at all times
9. We also have three (3) isolation tents that can be set up outdoors to prevent the spread of germs
10. Parents will pull up curbside at which time the Health Assistant will walk child out to their vehicle, parent will need to sign Early Release Log (staff will fill out information section)
11. If a child is sent home with a fever over 100.4 degrees the student will be sent home with the following information (parent memo).

When to Report Illness

All teachers and school staff members are to immediately communicate with administration any signs of students demonstrating influenza or sickness symptoms such as cough, fever, running nose, lethargy, etc.

PPE Items Recommended for Use in the Health Room during the school year

Student support personnel are required to wear a face mask/shield and will be equipped with the appropriate PPE including a face shield/mask upon request. The request for PPE will be made at the school front office.

Signage and Health Promotion

Kanuikapono has highly visible, appropriate age level signage that that [promotes everyday protective measures](#) to [stop the spread](#) of COVID-19 and germs (such as by [properly washing hands](#) and [properly wearing a mask](#))

NON-ESSENTIAL VISITORS/VOLUNTEERS/EXTERNAL GROUPS

All visitors/volunteers/external groups will be required to wear a mask on school property.

- All visitors/volunteers/external groups will be required to report to the front office
- All faculty, staff, students, parents/guardians, and visitors will be given a random temperature check.

DISCONTINUATION OF LARGE GATHERINGS/ACTIVITIES THAT DO NOT ALLOW FOR PHYSICAL DISTANCING

Morning Piko and any schoolwide event may be virtual, held in grade level classrooms, and/or outside. Student and staff groupings are as static as possible by having the same group of children stay with the same staff (all day for young children, and as much as possible for older children); mixing between groups will be limited. Students will remain in their class bubble.

COMMUNICATION PLAN WHEN COVID-19 CASE IS IDENTIFIED AT SCHOOL

Kanuikapono will advise staff and families of students sick with COVID-19 of home isolation criteria. Sick staff members or students should not return until they have met CDC's [criteria to discontinue home isolation](#).

Kanuikapono will ensure that staff and families know that they (staff) or their children (families) should not come to school, and that they should notify school administration (e.g., the designated COVID-19 point of contact if they (staff) or their child (families) test positive for COVID-19 or have been [exposed](#) to someone with COVID-19 symptoms or a confirmed or suspected case.

Kanuikapono will isolate and transport students who develop symptoms while at school and will take action to isolate student(s) who develop these symptoms from other students and staff.

Kanuikapono will follow the school isolation protocol outlined in [Screening K-12 Students for Symptoms of COVID-19: Limitations and Considerations](#) when a student(s) develops symptoms of an infectious illness.

Clean and disinfect

- *Close off areas used by a sick person and do not use these areas until after [cleaning and disinfecting](#) them. For outdoor areas (e.g., playgrounds, sitting areas, outdoor eating areas, etc.), this includes surfaces or shared objects in the area, if applicable.*
- *Wait at least 24 hours before cleaning and disinfecting. If 24 hours is not feasible, wait as long as possible. Ensure [safe and correct use](#) and storage of [cleaning and disinfection products](#) including storing products securely away from children.*

Notify health officials and close contacts

- *In accordance with state and local laws and regulations, school administrators should notify [local health officials](#), staff, and families immediately of any case of COVID-19 while maintaining confidentiality in accordance with the [Americans with Disabilities Act \(ADA\)](#)*
- *[When to Quarantine](#) and [FERPA](#) or and other applicable laws and regulations.*
- *Inform those who have had [close contact](#) with a person diagnosed with COVID-19 to stay home and [self-monitor for symptoms](#), and follow [CDC guidance](#) if symptoms develop. Maintain confidentiality as required by the [Americans with Disabilities Act \(ADA\)](#) and Family Educational Rights and Privacy Act (FERPA) or and other applicable laws and regulations.*
- *Kanuikapono may need to implement short-term building closure procedures if/when an infected person has been on campus [during their infectious period](#) and has close contact with others. If this happens, work with local public health officials to determine next steps. One option is an initial short-term class suspension and cancellation of events and activities (e.g., assemblies, spirit nights, field trips, and sporting events) to allow time for local health officials to gain a better understanding of the COVID-19 situation and help the school determine appropriate next steps, including whether such a suspension needs to be extended to stop or slow further spread of COVID-19. In situations where schools are cohorting students (e.g., in pods) administrators may choose to close the building in places (e.g., classrooms, common areas) where others were exposed to the infected person. In the event that local health officials do not recommend building or classroom closures, thoroughly cleaning the areas where the infected person spent significant time should be considered.*
- *Local health officials' recommendations whether to suspend school or events and the duration such suspensions should be made on a case-by-case basis using the most up-to-date information about COVID-19 and taking into account local case-counts, and the degree of ongoing transmission in the community.*

COVID-19 RESOURCES

For more the latest information on COVID-19 visit:

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/operation-strategy.html>

[Hawaii State Department of Health Updates on COVID-19](#)

[HIDOE COVID-19 Information and Updates](#)