

Kanuikapono PCS Title 1 Meeting

October 2026



Purpose of Title 1

Provide all children
with a significant
opportunity to receive
a fair, equitable, and
high-quality
education

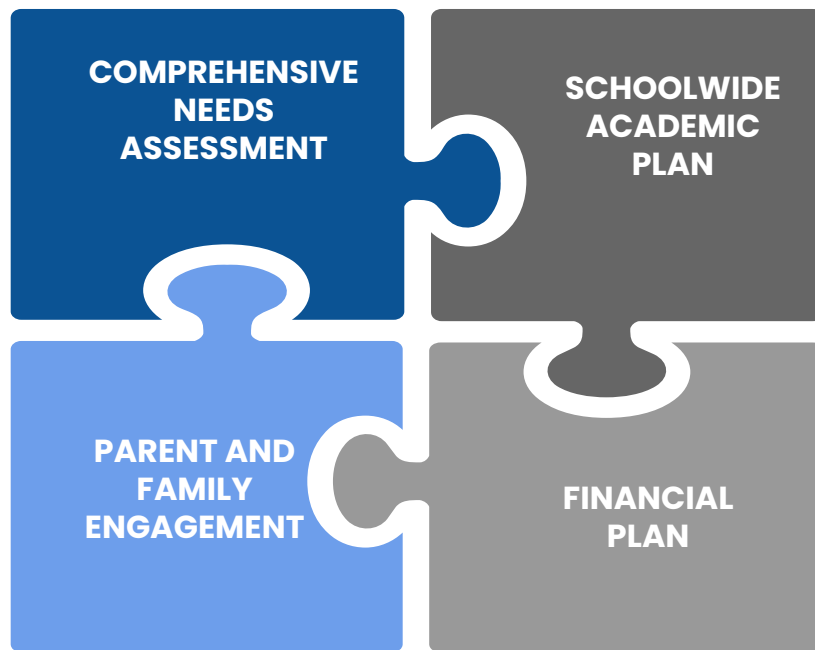
Close educational
achievement gaps

Title 1 Eligibility

Title I eligibility is based on a minimum poverty threshold of **47.2%**, which is determined by the percentage of students qualifying for free and reduced-priced meals.



Title 1 School Requirements



**SHARED
GOAL
IMPROVE
ACADEMIC
ACHIEVEMENT**



CNA and AcPlan

kanuikapono.org/notices

The screenshot shows a web browser at the URL `kanuikapono.org/notices/`. The navigation bar includes links for HOME, NEWS, ACADEMICS, ADMISSIONS, BOARD & POLICIES, ABOUT, JOB OPPORTUNITIES, STORE, and a DONATE button with a shopping cart icon. The main header reads "Notices and Reports".

Comprehensive Academic Plan

The school's comprehensive academic plan identifies the root causes of performance challenges and identifies major improvement strategies to address the following conditions of performance targets.

- ✓ SY 26-27 CAP
- ✓ SY 25-26 CAP
- ✓ SY 24-25 CAP

HI Dept. of Education Parent and Family Engagement

- ✓ HIDOE Title 1 PFE Policy
- ✓ Hawaii Statewide Family Engagement Center Flyer

Other Notices

- ✓ Request Teacher Qualifications
- ✓ Notice of Language Assistance

‘Ohana Engagement Opportunities

- Morning Piko
- ‘Ohana Conferences and Workshops/‘Ohana Events
- Register for ParentSquare communication
- Volunteer
- Give input through surveys, feedback forms, and focus groups
- Join Hui Makua

Parent and Family Engagement Policy

NEW for SY26-27

- Hard copies available
- Posted on website
- You are invited to **review** and **provide feedback** to inform updates based on changing needs



KANUIKAPONO
PUBLIC CHARTER SCHOOL

SY 2026-2027

KanuiKapono is committed to the goal of providing quality education for every child. To this end, we want to establish partnerships with parents and with the community. Everyone gains if KanuiKapono and home work together to promote high achievement by our children. Neither home nor KanuiKapono can do the job alone. Parents play an extremely important role as children's first teachers. Support for their children and for the school is critical to children's success at every step along the way. KanuiKapono intends to include parents in all aspects of the Title I schoolwide program. The goal is a school-home partnership that will help all students to succeed.

SECTION I-POLICY INVOLVEMENT

KanuiKapono will:

- A. Jointly develop/revises with parents the school Parent and Family Engagement Policy. This policy will be distributed to all parents and family members and made available to the local community in an understandable and uniform format, and to the extent practicable, in a language the parents and families can understand. The policy shall be updated periodically to meet the changing needs of parents and families and the school.

At the Title I meeting held during the first quarter at the school, parents will be invited to participate in the review of the school's Parent and Family Engagement Policy and given options on ways to give their feedback and help to create/update the school's Parent and Family Engagement policy. The school will post the policy on the school's website and include translations as requested by families or staff.

- B. At a minimum, Title I schools must convene an annual meeting, at a convenient time, in which all parents shall be invited and encouraged to attend, to inform parents of their school's participation in Title I and their right to be involved.

1. This meeting must include a description and explanation of the following:
 - i. The school's participation in Title I, Part A;
 - ii. Requirements of a Title I school (e.g. CNA, ACPan, family engagement activities);
 - iii. The right of parents to be involved in their child's school.

The school's annual Title I meeting will be held during Q1 'Ohana Conference week on campus. Parents will be notified of the meeting via email, the school's digital communication application ParentSquare, and a flyer at the front office. The handout and slides from the meeting and a recorded version will be available on the school website.

Hawai'i Statewide Family Engagement Center

<https://cds.coe.hawaii.edu/hfec/>

Hawai'i Statewide Family Engagement Center

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Phone: (808) 956-4790

Website: <https://cds.coe.hawaii.edu/hfec/>

[Accessible Version](#)

Our Purpose

Our purpose is to create strong partnerships between families, schools, and the community. We do this through meaningful family engagement programs and practices that help everyone work together to support students. We believe family engagement is an important way to help students succeed in school and to make our schools better for all children.

Our Mission

Our mission is to support meaningful activities and practices that bring families, schools, and the community together. By working as partners, we help children grow, learn, and succeed in school.

How We Support Families

- Help people understand why family engagement matters and how it connects to student growth, stronger schools, and healthier communities.
- Help build school environments that support the unique social and cultural needs of different families.
- Give families the knowledge, skills, and confidence they need to support their children's learning and speak up about what matters to them.
- Share & encourage at-home practices that are proven to make a real difference in student learning and confidence.

How We Support Schools

- Spread awareness across the state about how family engagement helps students learn and succeed.
- Support schools in reaching all families by giving staff the tools and training they need to build strong relationships.
- Offer professional development opportunities for educators, administrators, and support staff.
- Promote high-impact Family Engagement strategies to improve student learning.
- Turn best practices into actionable strategies so families, schools, and communities can work together and all benefit.



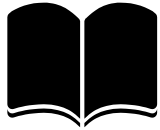
[Click to visit our website!](#)

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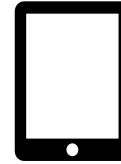
Title 1 Funds at Kanuikapono Provide

Curriculum



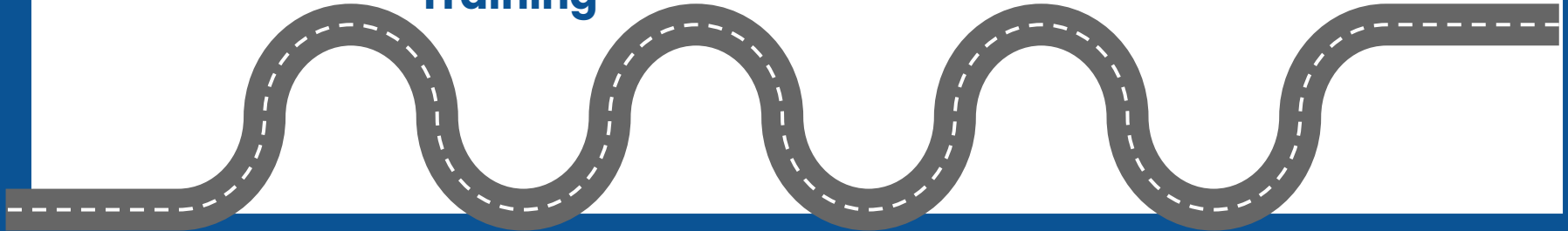
Staff
Training

Supplies



Technology

'Ohana
Engagement
Activities



Introduction to Kanuikapono's Framework for the Future

VISION, MISSION
AND VALUES

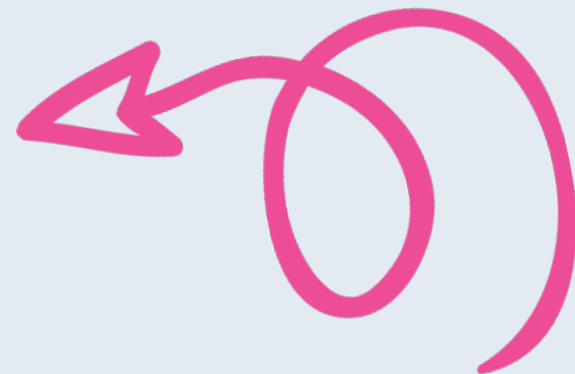
← THE WHY

LEARNER PROFILE

← THE WHAT

LEARNING MODEL

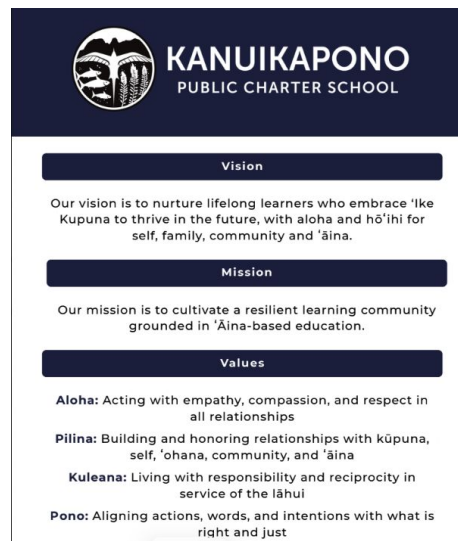
← THE HOW



Key Elements of KPCS Framework for the Future

A Framework for the Future provides

- 1 A **north star** to inform decision-making and prioritization
- 2 A **communication tool** to show where KPCS is headed; accessible by the entire community



Mission:

Our purpose; what we
do

Our mission is to
cultivate a resilient
learning community
grounded in
Āina-based education.

Vision:

Where we are headed

Our vision is to nurture
lifelong learners who
embrace 'Ike Kupuna to
thrive in the future, with
aloha and hō'ihi for self,
family, community and
āina.

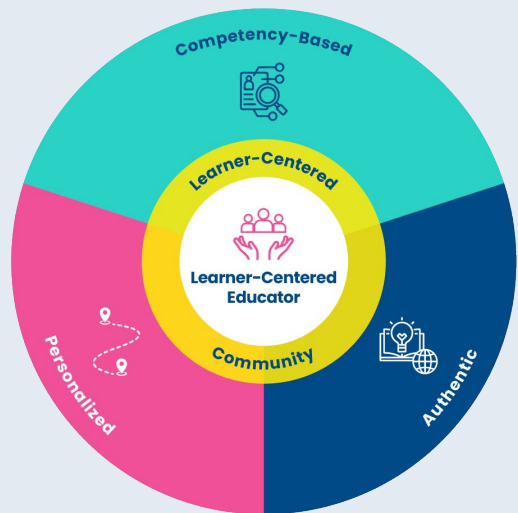
The KPCS Learner Profile



The Learner Profile **establishes the whole-child outcomes.**

The Learner Profile provides a **catalyst to transform systems, processes, and structures** necessary to support students in developing and demonstrating the outcomes.

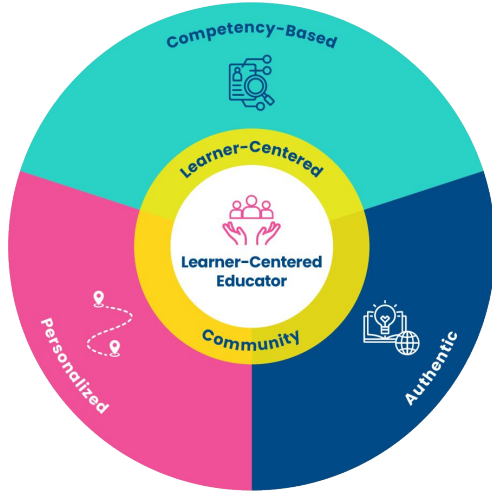
The KPCS Learning Model



- 1 **Frames the sandbox.** Learning Models provide both a **shared vision** and **shared language** for what teaching and learning should be across the school community.
- 2 **Illuminates educator competencies.** A Learning Model includes educator competencies that serve as
 1. A personalized guide for **professional development** & growth for each teacher
 2. A framework for **celebrating growth** and **supporting gaps** across groups of educators in a school

THE THEORY

If we do this...



DESCRIBES WHAT **TEACHERS**
CAN DO (COMPETENCIES)

We will get this!



DESCRIBES WHAT **KIDS** CAN
DO (COMPETENCIES)

SY25-26 Schoolwide Portfolio

Click [link](#) or scan QR Code

*Coming Soon...
26-27 Portfolio*

